



*Southern Association of Colleges and Schools
Commission on Colleges*

**INSTITUTIONAL SUMMARY FORM
PREPARED FOR COMMISSION REVIEWS**

GENERAL INFORMATION

Name of Institution Southwest Texas Junior College

Name, Title, Phone number, and email address of Accreditation Liaison

Mark E. Underwood, Ph.D.
Vice-President of Academic Affairs
830.591.7286
meunderwood@swtjc.edu

Name, Title, Phone number, and email address of Technical Support person for the Compliance Certification

Andrea Flores
Web Presence Coordinator
830.591.7394
webadmin@swtjc.edu

IMPORTANT:

Accreditation Activity (*check one*):

- Submitted at the time of Reaffirmation Orientation
- Submitted with Compliance Certification for Reaffirmation
- Submitted with Materials for an On-Site Reaffirmation Review
- Submitted with Compliance Certification for Fifth-Year Interim Report
- Submitted with Compliance Certification for Initial Candidacy/Accreditation Review
- Submitted with Merger/Consolidations/Acquisitions
- Submitted with Application for Level Change

Submission date of this completed document:

EDUCATIONAL PROGRAMS

1. Level of offerings (Check all that apply)

- Diploma or certificate program(s) requiring less than one year beyond Grade 12
- Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- Professional degree program(s)
- Master's degree program(s)
- Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- Doctoral degree program(s)
- Other (Specify) _____

2. Types of Undergraduate Programs (Check all that apply)

- Occupational certificate or diploma program(s)
- Occupational degree program(s)
- Two-year programs designed for transfer to a baccalaureate institution
- Liberal Arts and General
- Teacher Preparatory
- Professional
- Other (Specify) _____

GOVERNANCE CONTROL

Check the appropriate governance control for the institution:

- Private (*check one*)
 - Independent, not-for-profit
Name of corporation OR
Name of religious affiliation and control: _____
 - Independent, for-profit *
If publicly traded, name of parent company: _____

- Public state * (check one)
- Not part of a state system, institution has own independent board
- Part of a state system, system board serves as governing board
- Part of a state system, system board is super governing board, local governing board has delegated authority
- Part of a state system, institution has own independent board

* If an institution is part of a state system or a corporate structure, a description of the system operation must be submitted as part of the Compliance Certification for the decennial review. See Commission policy "Reaffirmation of Accreditation and Subsequent Reports" for additional direction."

INSTITUTIONAL INFORMATION FOR REVIEWERS
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Directions:

Please address the following and attach the information to this form.

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

2. List of Degrees

<u>Degree/Certificate</u>	<u>Graduates Fall 2013</u>	<u>Graduates Spring 2014</u>	<u>Graduates Summer 2014</u>
A.A. - Business Field of Study	1	13	3
A.A. - Criminal Justice Field of Study	7	8	6
A.A. – General Education	3	241	
A.A. – General Studies	101		83
A.A. – Engineering Field of Study		1	
A.S. – General Studies	7	8	7
A.A – Teaching			
A.A.S Administrative Information Technology	1	6	1
A.A.S. - Air Conditioning		1	

& Refrigeration Technology			
A.A.S. – Automotive Body Repair Technology			
A.A.S. – Automotive Technology		2	
A.A.S. – Child Development	2	6	1
A.A.S. – Computer Information Systems	4	4	
A.A.S. – Construction Carpentry	2	1	2
A.A.S. – Criminal Justice	1	4	
A.A.S. – Diesel Technology			
A.A.S. - Management	1	5	
A.A.S. – Management, Public Administration Specialty			
A.A.S. – Radiologic Technology			
A.A.S. – Registered Nurse	1	20	
A.A.S. – Wildlife Management	2	5	3
Level 1 Certificate – Administrative Information Technology			
Level 1 Certificate – Air Conditioning & Refrigeration Technology		9	
Level 1 Certificate – Automotive Body Repair Technology		9	1
Level 1 Certificate – Automotive Technology		10	2
Level 1 Certificate – Child Development	1	7	1
Level 1 Certificate – Construction Carpentry	16		
Level 1 Certificate – Cosmetology	2	5	3
Level 1 Certificate – Criminal Justice	3	3	
Level 1 Certificate – Diesel Technology		16	
Level 1 Certificate – Vocational Nursing	2	43	
Level 1 Certificate – Welding Technology	1	38	1
Level 1 Certificate – Wildlife Management	2	10	2
Level 1 Certificate – Law Enforcement Academy			
Level 2 Certificate – Air Conditioning & Refrigeration Technology		2	1

Level 2 Certificate – Automotive Body Repair Technology		7	
Level 2 Certificate – Automotive Technology	1	2	1
Level 2 Certificate – Diesel Technology		5	
TOTAL GRADUATES	161	491	118

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

3. Off-Campus Instructional Locations and Branch Campuses

List **all locations** where 50% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission’s definitions and the directions as specified below.

Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers **50 % or more** of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. **The list should include only those sites reported and approved by SACSCOC.** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Del Rio	207 Wildcat Drive Del Rio, TX 78840 United States		Fall 1975		
Eagle Pass	310 Bob Rogers Drive, Eagle Pass, TX 78852 United States		Fall 1973		
Crystal City Instructional Facility	215 W. Zavala Street, Crystal City, TX 78839 United States		Fall 1998		
Dilley Briscoe Unit	1459 W. Hwy 85, Dilley, TX 78017 United States		Fall 2002	AA; Level 1 Certificate – Construction Carpentry	
Crystal City High School	1101 N. 11 th Avenue, Crystal City, TX 78839 United States		Fall 2014	Level 1 Certificate – Welding Technology	
Del Rio High School	100 Memorial Drive Del Rio, TX 78840 United States		Fall 2002	AAS – Criminal Justice; AAS – Management; Level 1 Certificate –	

				Welding Technology	
La Pryor High School	165 E. Edith Street La Pryor, TX 78872 United States		Fall 2014	Level 1 Certificate – Welding Technology	
Uvalde High School	1 Coyote Trail, Uvalde, TX 78801 United States		Fall 1998	AAS – Criminal JusticeLevel 1 Certificate – Automotive Technology; Level 1 Certificate – Cosmetology; Level 1 Certificate – Welding Technology	

Institutions with off-campus instructional sites at which the institution offers **25-49%** credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment—are required to notify SACSCOC in advance of initiating the site. For each site, provide the information below.

Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening)	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Notified SACSCOC by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Pearsall Instructional Facility	523 E. Florida Street, Pearsall, TX 78061 United States		Spring 1998		
South Texas Regional Training Center	401 Carter Street, Hondo, TX 78861 United States		Fall 2012		
Medina Valley Higher Learning Center	153 CR 483, LaCoste, TX 78039 United States		Spring 2015		
Brackett High School	400 Ann Street, Brackettville, TX 78832 United States		Fall 1998		
Carrizo Springs High School	300 N. 7 th Street Carrizo Springs, TX 78834 United States		Spring 1998		
Cotulla High School	310 N. Main Street, Cotulla, TX 78014 United States		Fall 1998		
Crystal City High School	1101 N. 11 th Avenue, Crystal City, TX 78839 United States		Fall 2002		
Del Rio High School	100 Memorial Drive Del Rio, TX 78840 United States		Fall 2002		
D'Hanis High School	6751 CR 5216, D'Hanis, TX 78850 United States		Fall 2002		
Dilley High School	230 FM 117 Dilley, TX 78017 United States		Fall 1998		
Eagle Pass	2020 Second Street		Fall 2002		

High School	Eagle Pass, TX 78852 United States				
CC Winn High School	265 Foster Maldonado Drive, Eagle Pass, TX 78852 United States		Fall 2002		
Hondo High School	2603 Avenue H Hondo, TX 78861 United States		Fall 1998		
La Pryor High School	165 E. Edith Street La Pryor, TX 78872 United States		Fall 2000		
Leakey High School	429 Hwy 83 N Leakey, TX 78873 United States		Fall 1998		
Medina Valley High School	8365 FM 471 S., Castroville, TX 78009 United States		Fall 2008		
Natalia High School	807 Pearson Street, Natalia, TX 78059 United States		Fall 2000		
Nueces Canyon High School	200 Taylor Street, Barksdale, TX 78828 United States		Spring 1999		
Pearsall High School	1990 Maverick Drive, Pearsall TX 78061 United States		Fall 2002		
Rocksprings High School	201 N. US Hwy 377, Rocksprings, TX 78880 United States		Spring 2000		
Sabinal High School	409 W. Cullins, Sabinal, TX 78881 United States		Summer I 1999		
Utopia High School	258 School Street, Utopia, TX 78884 United States		Fall 1998		

Branch campus—an instructional site located geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is (1) permanent in nature, (2) offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) has its own faculty and administrative or supervisory organization, **and** (4) has its own budgetary and hiring authority. **The list should include only those branch campuses reported and approved by SACSCOC.** Listing unapproved branch campuses below does not constitute reporting them to SACSCOC. A prospectus for an unapproved branch campuses should be submitted immediately to SACSCOC.

Name of Branch Campus	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs (specific degrees, certificates, diplomas) with 50% or more credits hours offered at the branch campus	Is the campus currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
N/A					

4. Distance and Correspondence Education

Provide an initial date of approval for your institution to offer distance education. Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program. Please limit this description to one page, if possible.

5. Accreditation

- (1) List all agencies that currently accredit the institution and any of its programs and indicate the date of the last review by each.
- (2) If SACS Commission on Colleges is not your primary accreditor for access to USDOE Title IV funding, identify which accrediting agency serves that purpose.
- (3) List any USDOE recognized agency (national and programmatic) that has terminated the institution's accreditation (include the date, reason, and copy of the letter of termination) or list any agency from which the institution has voluntarily withdrawn (include copy of letter to agency from institution).
- (4) Describe any sanctions applied or negative actions taken by any USDOE-recognized accrediting agency (national, programmatic, SACSCOC) during the two years previous to the submission of this report. Include a copy of the letter from the USDOE to the institution.

6. Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

None

Document History
Adopted: September 2004
Revised: March 2011
Revised: January 2014